

Y5 Summer Newsletter

Welcome back Year 5 after a lovely Easter break. We hope you all enjoyed some of the lovely weather and are ready to get started for the last term of the year! Our topic this term is Knights and Castles. Thank you for your continued support at home with reading, spelling and homework!

Mr Reid and Miss Whatson.

English:

In English this term, we will start by looking at how writers create a sense of mystery and suspense in their writing. This half term we will also be reading *Holes* by Louis Sachar! After half term we will be reading *Invaders and Settlers* by Alan Farmer.

In SPaG lessons, we will continue to work on using relative clauses in our writing. We will also be learning how to use a greater range of punctuation, including hyphens, semi-colons to separate items in more complex lists and looking back at apostrophes.

Topic

Our topic this term is 'Knights and Castles'. We will be learning about:

- The Norman invasion of Britain
- Different types of castles and their features
- Medieval medicine
- Medieval art

Reading Books

In Year 5, we are aware that many of the children prefer to read long, chapter books at home rather than books from our classroom.

This is something that we are happy to encourage. Could you please ensure that these reading sessions are still recorded in the children's reading records at least once a week, so that we may keep a record of all the reading they are doing at home. The children can complete this themselves and receive rewards for doing so!

Maths:

In Maths, we will work on consolidating all we have learnt so far this year.

We will be looking at:

- Place Value and Decimals
- Multiplication and Division
- Shape
- Fractions, Decimals and Percentages
- Calculations

Science

During the first half of the Summer term, our topic is 'Growing up, Growing old'.

We will be learning about the gestation periods of different animals, but will mainly look at describing changes in humans and how we develop to old age, including puberty. |

Design & Technology

In the second half of summer term, we will be carrying out a DT project which will include learning about seasonality and where ingredients are grown and processed.

BUDDIES

This term, we will be spending some time preparing for our buddies' assembly. Children will each be assigned a 'buddy' (children from the new Reception intake) and will design their own 'buddy book' to welcome their buddy to Maney Hill.