

Subject	Autumn 1 7 Weeks	Autumn 2 7 Weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
English	<p>Ongoing Core Learning Continue to apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.</p> <ul style="list-style-type: none"> - Maintain positive attitudes to reading and understanding of what they read by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. - Consistently reading books that are structured in different ways and reading for a range of purposes and increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, utilising books from other cultures and traditions. - write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters. - continue to evaluate and edit what they have written making changes where necessary. 					
	<p>Text: The Lion, The Witch, and The Wardrobe Setting description Atmospheric writing Story writing Character description Non-Chronological report Instructions Newspaper report</p>	<p>Text: The Lion, The Witch, and The Wardrobe Narrative writing Character Description Recount Book review Poetry</p>	<p>Text: War Horse Setting description Letter writing Diary extract Short story Edit and improve</p>	<p>Text: War Horse Book review Report Persuasive text Letter Edit and improve *SATs Revision</p>	<p>Text: Explanation text Narrative Poetry *SATs Revision</p>	<p>Text: Atmospheric writing Recount Letter writing</p>
Maths	<p>Ongoing Core Learning</p> <ul style="list-style-type: none"> - Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit - Use negative numbers in context - Multiply and divide multi-digit numbers up to 4-digit by a 2-digit number using formal written method - Solve problems involving the four operations - Multiply and divide proper fractions - Compare and order fractions - Solve problems involving the calculation and conversion of units of measure - Continue to recognise properties of 2D and 3D shapes - Describe positions on the full coordinate grid - Draw and translate simple shapes - Interpret and construct pie charts and line graphs and use them to solve problems 					
	<p>Place Value Addition and Subtraction Long Multiplication Division and Long Division Properties of number Order of operations</p>	<p>Fractions (3 Weeks) Position and Direction (2 Weeks) Reviewing strategies</p>	<p>Decimals Percentages (2 Weeks) Algebra (2 Weeks) Converting Measure</p>	<p>Measure Converting Units Perimeter, Area and Volume Ratio (3 Weeks) *SATs Revision</p>	<p>Properties of Shape Problem Solving Statistics *SATs Revision</p>	<p>Investigations</p>

Year 6 Curriculum Map 2020-21

Subject	Autumn 1 7 Weeks	Autumn 2 7 Weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
Science	Classifying Critters To describe how living things including micro-organisms, plants and animals are classified into groups according to common observable characteristics based on similarities and differences.	Staying Alive To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.	We're Evolving To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.	Let It Shine To recognise that light appears to travel in straight lines.	Electrifying To associate the brightness of a lamp to the volume of a buzz with the number and voltage of cells use in the circuit.	
Topic	Aztecs Key Question: What made the Aztecs so influential? Enrichment: Mexico Day		20 th Century Britain Key Question: What was life really like? Enrichment: Life during WW2		Thunderous Rivers and Might Mountains Key Question: How are rivers and mountains formed? Enrichment: Residential	
History	Identify the Aztecs in history. To find compare Aztec life to modern day society. To know some of the Aztec gods and what they represented. Study the way Aztecs live and observe contrasts with modern day Mexico and Britain.		Identify how WW1/WW2 was a significant turning point in British History. Know the causes of WW1 and WW2. Discuss and compare 'life at Home' to 'Life in Europe' and 'Life in Battle'.		How have rivers been used through time? – trade Observe changes to landscapes (rivers/mountains over time)	
Geography		Compare similarities and differences between Mexico and the United Kingdom. Use an atlas to locate North and South America. Human Geography – Settlement, Land Use, natural resources, Climate Zones of Mexico.		Europe Study – identify countries and major cities specifically involved in the world wars. Human & Physical Features of sites with historical significance. Human Geography – Trade links, distribution of natural resources.	Fieldwork – identify human & physical features of the local environment using sketch maps, plans and graphs. Use a map to identify grid references to find rivers and mountains. Use the eight points of a compass.	Identify Rivers, Mountains, Volcanoes and Earthquakes. Recap the Water Cycle and its effect on land formations.
Art	To sketch an Aztec warrior using pencil. To design, and paint an Aztec Sun stone	Understand historical & cultural development of art forms – Mexican Day Of the Dead masks	To use collage, oil pastels and pencil to create a WW1 soldier.	To create a silhouette using paint.	To use charcoal to draw a mountain.	To use watercolour to paint a famous water painting. To study a great artist in history.
DT		Design and create Mexican Day of the Dead mask or Headband. Understand and use electrical systems in their products.		Cooking using rations – understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.		Design and evaluate the effectiveness of a fairground. Design and make Buggies – understand and use mechanical systems in their products.
Music	Happy (Performing a song)	Classroom Jazz (Find the rhythm)	A New Year Carol (Playing an instrument)	You've got a friend (Improvisation using key notes)	Music and Me (Creating our own music)	Reflect, rewind, replay (Recap on all musical skills)
French	School life	Time	Travel	Directions	The World	
Computing E-safety	Coding	Online Safety	Spreadsheets, Blogging	Binary Networks	Text Adventures	Networks, Quizzing
RE	Morality Christianity	Community – Forgiveness, Jainism, Sikhism, Christmas	Commitment Vaisakhi, Sikhism, Buddhism	Compassion *Easter	Creativity Eid – Islam, Lord's Prayer	Contemplation Moses – Islam
PE	Netball & Gymnastics		Tennis & Dance		Rounders, Cricket & Athletics	