

Subject	Autumn 1 7 Weeks	Autumn 2 7 Weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
English	<p>Ongoing Core Learning</p> <ul style="list-style-type: none"> - Continue to apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet. - Maintain positive attitudes to reading and understanding of what they read by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. - Consistently reading books that are structured in different ways and reading for a range of purposes and increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, utilising books from other cultures and traditions. - write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters. - continue to evaluate and edit what they have written making changes where necessary. 					
	<p>Text: Street Child Diary Entry Setting Description Arguments Explanation and Instructions Poetry Biography Non-chronological report</p>	<p>Text: Highway Man Character diary entry Newspaper report Balanced argument Write an interview Chapter of a novel Scientific experiment Build tension in a narrative</p>	<p>Text: Kensuke's Kingdom Balanced argument Write a ships log 'Show not tell' narrative Character description Poetry Explanation and Instructions</p>	<p>Text: Titanic Persuasive brochure Punctuated speech Report on a historical event Poem Cohesive narrative Persuasive letter</p>	<p>Text: Holes Write a story Adventure story Crime fiction story opening Newspaper article Report</p>	<p>Text: Invaders and Settlers Diary entry Newspaper report First person writing Rewrite a story Create a leaflet Advert</p>
Maths	<p>Ongoing Core Learning</p> <ul style="list-style-type: none"> - read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit - count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000 - interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0 - Pupils identify the place value in large whole numbers. - continue to use number in context, including measurement. Pupils extend and apply their understanding of the number system to the decimal numbers and fractions that they have met so far. 					
	<p>Place Value Mental methods and written methods for Addition and Subtraction Multiplication and Division Factors, Multiples and Primes</p>	<p>Fractions, Decimals and Percentages Multiplication and Division Area and Perimeter</p>	<p>Fractions, Decimals and Percentages Volume, Capacity Measure</p>	<p>Converting Units Statistics Fractions, Decimals and Percentages Rounding Area, Perimeter and Volume Shape Angles</p>	<p>Multiplication and Division Shape Number Calculations</p>	<p>Negative numbers Angles Line graphs Equations Perimeter Shape Rounding and Decimals</p>

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Science	Earth and Space Describe the shapes and relative movements of the Sun, Moon, Earth and other planets in the solar system; and explain the apparent movement of the sun across the sky in terms of the Earth's rotation and that this results in day and night	Properties and Changes of materials Group and identify materials in different ways according to their properties, based on first-hand observation; and justify the use of different everyday materials for different uses, based on their properties.	Living things and Habitats Describe and compare different reproductive processes and life cycles in animals.	Forces Identify simple mechanisms, including levers, gears and pulleys, that increase the effect of a force	Animals including Humans ask their own questions about the scientific phenomena that they are studying, and select the most appropriate ways to answer these questions, recognising and controlling variables where necessary	
Topic	Anglo Saxons and Vikings Key Question: Who were the Anglo-Saxons? Enrichment: Viking helmets		Water Key Question: Why is water so important? Enrichment: Steam assisted cooking (bread)		Knights and Castles Key Question: Who were the Normans? Enrichment: Build a castle	
History	Invasion timeline Learning from artefacts		Industrial Revolution		Norman Invasion Medieval life	
Geography		Northern Europe Volcanoes Maps Human and physical resources		Features of a river Water Cycle Locating bodies of water Maps 4-figure grid referencing		Features and position of castles Medieval life
Art	Sketching techniques Viking weaving Claude Monet		Visual representation of water cycle Bridges		Sketching Buddy Books	
DT		understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques		evaluate their ideas and product against their own design criteria and consider the views of others to improve their work		Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
Music	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing In The Street	Reflect, Rewind and Replay
French	Bon appetite, bonne santé	Je suis le musicien	En route pour l'école	Scene de plage	Le retour du printemps	Les planets
Computing E-safety	Symmetrical drawing software Coding and debugging E-Safety		Programming the water cycle Coding and debugging Research Coding a story		Buddy Books E-Safety Fact-files	
RE	Caring for our world Buddhism Jainism	Team Work Gift giving	School Community Listening Famous Christians Reflection and meditation	Significant people in history Islam Pilgrimages	Forgiveness Judaism	Religious symbols
PE	Netball	Gymnastics	Basketball	Tennis	Dance	Cricket