



## Year 5 Curriculum Map 2022-23

Subject	Autumn 1 7 Weeks	Autumn 2 7 Weeks	Spring 1 7 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
English	<p>Ongoing Core Learning</p> <ul style="list-style-type: none"> <li>- Continue to apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.</li> <li>- Maintain positive attitudes to reading and understanding of what they read by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</li> <li>- Consistently reading books that are structured in different ways and reading for a range of purposes and increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, utilising books from other cultures and traditions.</li> <li>- Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.</li> <li>- Continue to evaluate and edit what they have written, making changes where necessary.</li> </ul>					
	Text: Wonder Setting Description Character Description Balanced Argument Non-Chronological Report Diary Entry 3 <sup>rd</sup> Person Retelling Informal Letter	Text: Wonder Personal Narrative Setting Description Newspaper Report Speech Writing Book Review Instructions Recount	Text: <b>Kensuke's</b> Kingdom Balanced argument <b>Ship's Log</b> 'Show Not Tell' Narrative Character description Poetry Procedural Text Persuasive Piece	Text: Holes Setting Description Story Opening Character Description Film Review Alternative Ending	Text: Wolf Brother Setting description Diary entry Summary Letter Persuasive writing Newspaper Report	Text: Wolf Brother Alternative Story ending Non-chronological report Interview Instructions Book review Formal Letter Poetry
Maths	<p>Ongoing Core Learning</p> <ul style="list-style-type: none"> <li>- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit</li> <li>- Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000</li> <li>- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0</li> <li>- Pupils identify the place value in large whole numbers.</li> <li>- Continue to use number in context, including measurement. Pupils extend and apply their understanding of the number system to the decimal numbers and fractions that they have met so far.</li> </ul>					
	Place value (2 weeks) Addition Subtraction Multiplication Division Problem Solving	Factors Multiples and primes Statistics Area perimeter Four operations Fractions, decimals and percentages (2 weeks)	Fractions (2 weeks) Decimals Percentages Multiplication Division (2 weeks)	Statistics Measurement Mental methods Converting units Multiples and factors	Place value including decimals Multiplication and division Properties of shape Angles (2 weeks) Position and direction	Time Measurement Volume and capacity Angles Equations Problem solving Recap and revise



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Science	Earth and Space Describe the shapes and relative movements of the Sun, Moon, Earth and other planets in the solar system; and explain the apparent movement of the sun across the sky in terms of the <b>Earth's rotation and that this results in day and night</b> Scientist: Galileo Galilei	Properties and Changes of materials Group and identify materials in different ways according to their properties, based on first-hand observation; and justify the use of different everyday materials for different uses, based on their properties.	Living things and Habitats Describe and compare different reproductive processes and life cycles in animals.	Forces Identify simple mechanisms, including levers, gears and pulleys that increase the effect of a force.	Animals including Humans ask their own questions about the scientific phenomena that they are studying, and select the most appropriate ways to answer these questions, recognising and controlling variables where necessary	
RSE						Pregnancy and the Reproductive Organs Parent Responsibilities Family Support
PE	Netball – throwing, catching Multi-skills – running jumping	Gymnastics – flexibility, strength, balance, control	Basketball - attacking, defending	Dance – movement patterns, performance Invasion Games – tactics, teamwork	Tennis – ball control, competitive games	Cricket – batting, fielding, bowling Athletics – running, jumping, throwing
Topics	Anglo Saxons and Vikings Key Question: Who were the Anglo-Saxons? Enrichment: Viking Day		Water Key Question: Why is water so important? Enrichment: Severn Trent Experience		Knights and Castles Key Question: Who were the Normans? Enrichment: Trip to Warwick Castle	
History	Invasions Learning from artefacts Trade Crime and Punishment			Industrial Revolution Canals Titanic	Kings Battle of Hastings Analysing sources Norman Invasion	
Geography		Northern Europe Volcanoes Maps Human and physical resources	Features of a river Water Cycle Locating bodies of water Maps 4-figure grid referencing			Castle locations Features of a Castle
Art	Sketching techniques	Light and shade Collage	Claude Monet	Francis Towne – Rydal Water	Bayeux Tapestry	Buddy Books
DT			Steam assisted cooking (bread)			Create own castle with working parts
Computing	Coding Online Safety	Spreadsheets	Databases	Game Creator	Concept Maps	Word Processing
Music	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing In The Street	Reflect, Rewind and Replay
RE		Caring for Our World Buddhism Jainism Team Work Gift Giving		School Community Famous Christians Reflection and Meditation Significant People in History Islam Pilgrimages		Forgiveness Judaism Religious Symbols
French	Bon Appetite, Bonne Santé Je Suis Le Musicien		En Route pour L'ecole Scene de Plage		Le Retour du Printemps Les Planets	