

Subject	Autumn 1 7 Weeks	Autumn 2 7 Weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
English	<b>Ongoing Core Learning</b> <ul style="list-style-type: none"> <li>To use root words, prefixes and suffixes to read aloud and understand words.</li> <li>To read and spell common exception words.</li> <li>To continue to develop a positive attitude to reading and understand what they read.</li> <li>Discuss words and phrases that capture a reader's interest and imagination.</li> <li>Retrieve and record information from non-fiction.</li> <li>Join letters with increased legibility.</li> <li>Spell homophones and other words that are often misspelt.</li> <li>Plan, draft and write by composing and assessing theirs and others' sentences, building a varied vocabulary and sentence structures.</li> <li>Extend the range of sentences with more than one clause and wider range of conjunctions including: when, if, because, although.</li> <li>Use commas after fronted adverbials, indicate possession by using the possessive apostrophe with plural nouns and use and punctuate direct speech.</li> </ul>					
	Recount Character description Setting description Travel guide Letter Diary entry Book review  <b>Text: 'How to Train Your Dragon' by Cressida Cowell</b>	Myth Instructions Persuasive writing Story Alternative story ending Play script Newspaper report  <b>Text(s): Selection of Greek Myths</b>	Recount Diary entry Character description Setting description Letter Non-chronological report  <b>Text: 'The Explorer' by Katherine Rundall</b>	Poem Newspaper report Book review Instructions Play script Story  <b>Text(s): Selection of poems</b>	Recount Setting description Letter Persuasive writing Instructions Alternative story ending  <b>Text: 'Gangsta Granny' by David Walliams</b>	Character description Newspaper report Film review Non-chronological report Diary entry Story  <b>Text: 'The Hodgeheg' by Dick King Smith</b>
Maths	<b>Ongoing Core Learning</b> <ul style="list-style-type: none"> <li>Recognise the value of three and four digit numbers.</li> <li>Use formal written methods for addition, subtraction, multiplication and division.</li> <li>Solve addition and subtraction two-step problems in contexts.</li> <li>Recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math>.</li> <li>Identify and recognise 2D shapes including quadrilaterals and triangles.</li> </ul>					
	Place Value Addition and Subtraction Multiplication and division	Measurement: Perimeter and Length Multiplication and Division Measurement: Area Measurement: Converting units Measurement: Time	Multiplication Division Fractions Place Value (rounding and ordering)	Decimals Measurement: Area Fractions	Addition and subtraction Decimals Measurement: Money Measurement: Time Statistics	Geometry: Shape Geometry: Position and direction Multiplication Division

# Year 4 Curriculum Map 2020-21

Subject	Autumn 1 7 Weeks	Autumn 2 7 Weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
<b>Science</b>	<b>Living Things</b> - Classifying living things - Habitats and how they are being effect by humans - Recognise that environments can change and that this can pose a danger to living things. - Construct and interpret a variety of food chains, identifying producers, predators and prey. - Describe the life cycle and reproduction of some plants and animals. - Describe the changes in human beings as they get older.	<b>What's That sound?: Sounds</b> - Understanding the features and properties of an ear. - Know how sound is made using vibrations and sounds travel through a medium to the ear. - Make a range of sounds thinking about patterns between pitch and volume (fainter when the distance from the sound source increases).	<b>Teeth and Eating</b> - Understand the main features and properties of teeth, know the different types of teeth and their functions.. - Consider how to be healthy (focus on healthy balanced diet) - Describe the simple functions of basic parts of the digestive system.	<b>Changing State: Materials</b> - Understand the difference between solid, gas and liquid. - Investigate the ways solids, gases and liquids can be changed (heated or cooled). - Discuss findings from such investigations. - Identify the part played by evaporation and condensation in the water cycle and how temperature effects this.	<b>Power it up</b> - Identify common appliances that run on electricity. - Construct a range of circuits, identifying and naming basic parts (cells, wires, bulbs, switches and buzzers). - Know if a circuit will work. - Recognise the function of the switch. - Recognise common conductors and insulators and associate metals with being good conductors.	
<b>Topic</b>	<b>Greeks</b> Key Questions: <i>Why are the Ancient Greeks still remembered today?</i> Enrichment: Greek food tasting		<b>Romans</b> Key Questions: <i>Who are the Romans? How did they influence modern life?</i> Enrichment: Pizza making		<b>Village Life</b> Key Question: <i>How does life in a village compare to how we live?</i> Enrichment: Local area walk	
<b>History</b>	Ancient Greek alphabet Key dates from Ancient Greece in chronological order on a timeline Trojan Horse story History of the Parthenon		Invasions The Roman Empire and the power of its army British resistance: Boudicca		Social, cultural and ethnic diversity of different societies Compare housing over time	
<b>Geography</b>		Identify surrounding oceans and bordering countries on a map of Europe Climate of Greece Compare differences and similarities between UK and Greece		Identify Rome Where did the Romans invade? Discuss differences in Ancient Rome and current Rome UK map – identify Roman roads 'Romanisation' of Britain and its impact on culture, technology and beliefs Hadrian's Wall		Identify the features of settlements and locate these on different maps Compare local villages with those on a different continent Comparing climates in different regions
<b>Art</b>	Greek Vase	Greek Mosaic Art	Clay pots	Roman Shields	David Hockney – village/countryside art	Create a map
<b>DT</b>						Design and Plan Model Village Build Model Village Evaluate Model Village
<b>Music</b>	Keyboards Singing acoustically	Keyboards Singing acoustically	Keyboards Singing acoustically	Keyboards Singing acoustically	Keyboards Singing acoustically	Keyboards Singing acoustically
<b>French</b>	Towns and cities	Transport	Going shopping	Where in the World?	What's the Time?	Holidays and Hobbies
<b>Computing E-safety</b>	Coding	Online Safety	Spreadsheets	Animation	Effective searching	Making music
<b>RE</b>	Being Thankful	To show happiness and joy	Cultivating Inclusion, Identity and Belonging	Being Modest and listening to others	Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment	To live by rules
<b>PE</b>	Basketball Multi skills	Gymnastics Dance	Gymnastics Dance	Hockey Football	Cricket Athletics	Cricket Athletics