



Year 2 Curriculum Map 2023-24

Subject	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
English	<p>Ongoing Core Learning</p> <ul style="list-style-type: none"> -Continue to apply phonic knowledge to read words accurately without overt sounding out and blending of familiar words. -Read a wide range of texts discussing what has happened so far, their predictions and any inferences that can be made based on what is said and done. -Ask and answer questions about a book using the information they have read. -Continue to spell many words correctly including common exception words, contracted forms, homophones and words with suffixes. -Form lower-case letters of the correct size starting to use some diagonal and horizontal stroke to join letters. Continue to write capital letters of the correct size and appropriate spacing between words. -Plan what to write before beginning, thinking about new vocabulary choices and make simple additions and corrections to their own writing. 					
	<p>Text: Winnie the Witch by Valerie Thomas</p> <p>Recount Character description Setting description Letter Alternative ending Report Instructions Write a book review</p>	<p>Text: The Proudest Blue by Ibtihaj Muhammad</p> <p>Non-chronological report Character perspective Character description Poetry Diary Entry Persuasive text Retell of story</p>	<p>Text: Fantastic Mr Fox by Roald Dahl</p> <p>Character description Newspaper report Persuasive piece Setting description Story summary</p>	<p>Text: Meerkat Mail by Emily Gravett</p> <p>Recount Letter Report Persuasive piece Poetry</p>	<p>Text: The Owl Who Was Afraid of the Dark by Jill Tomlinson</p> <p>Non-Chronological report Character perspective Character profile Information leaflet Create a story Book review Instructions</p>	<p>Text: Clean Up! By Nathan Bryon</p> <p>Setting description Non- Chronological report Persuasive Writing Diary Poetry Letter</p>
Maths	<p>Ongoing Core Learning</p> <ul style="list-style-type: none"> -Read, write and order numbers up to 100 correctly in numerals and words. -Recognising the value of each one-digit and two-digit number. -Add and subtract using concrete objects, pictorial representations and mentally. -Use multiplication and division facts for 2, 5 and 10 multiplication tables. -Continue to identify and describe properties of 2D and 3D shapes. 					
	<p>Place Value (2 weeks) Addition (2 weeks) Subtraction (2 weeks) Multiplication Division</p>	<p>Multiplication and division Money Fractions (2 weeks) Measures (2 weeks) Addition and Subtraction</p>	<p>Statistics Position and direction Shape (Geometry) Fractions Number Recap (Starter activities)</p>	<p>Measures Multiplication & Division Money Time Recap and revise (calculations)</p>	<p>Calculations Measures and geometry Arithmetic Fractions Position and Direction Recap and Revise</p>	<p>Shape Time Calculations Statistics Estimating investigation Money</p>



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Science	Healthy Me To describe the importance of exercise, eating the right amounts of food and hygiene.	Material Monsters To identify and compare a variety of everyday materials and find out how some materials can be changed.	Mini Worlds To compare the differences between living and non-living things. To identify and name the habitats of living things and how they obtain their food and basic needs.	Young Gardeners To observe and describe how seeds/bulbs grow and their needs to grow and stay healthy.	Master Chefs To find out about the basic needs for survival and the importance of different types of food.	
RSE					RSE Year 2 unit	
PE	Perform a variety of throws with control and co-ordination Use equipment safely (Multi-skills)	Balance on isolated parts of the body showing control Create a short sequence (Dance)	Remember and repeat simple gymnastic actions Develop a range of gymnastic movements particularly balancing	Develop strong spatial awareness. Develop simple tactics Begin to develop defending skills (Hockey, basketball and tennis)	Striking and fielding Send the ball to others in a range of ways Begin to use attacking skills. (cricket and rounders)	Change speed and direction whilst running Jump from a standing position with accuracy (Athletics)
Topics	Inventors and Explorers Key Question: Where and who are your favourite inventors and explorers? Enrichment: Space day		Rainforests Key Question: What is happening to the rainforest? Where are the rainforests? Enrichment: Botanical garden trip		Island Home Key Question: Is my home an island? What is it like living on different islands? Enrichment: Pizza express trip/seaside themed day	
History		Sequence inventions in a chronological order. Explore the global significance of the first moon landing by Neil Armstrong. Research the expedition of Captain James Cook.		Changes to the rainforest in the past and within their lifetime. Explore how different tribes live and use the rainforest. Look at the life of John Cadbury, a significant figure in Birmingham	Research the island life of Grace Darling and her achievements. Describe what life was like for Victorian children. Identify the similarities and differences between trips to the seaside now and in the past.	
Geography	Compare similarities and differences between Australia and the United Kingdom. Use an atlas to locate the 7 continents and 5 oceans. Locate and name on a UK map major features.		Daily and seasonal weather patterns in the United Kingdom and abroad. Use an atlas to name and locate world continents and oceans. Compare similarities and differences to rainforest locations.			Use physical and human vocabulary to describe island locations. Use map skills to practise compass directions. Create own island maps with a key. Devise simple maps from aerial photographs.
Art	Self Portrait- start of year 2 Aboriginal art using pointillism	Water colour backgrounds using silhouette shadows	Rainforest animal prints The similarities and differences between Van Gogh and Picasso.	Tribal jewellery design	Design and create a weave	Sketch and paint a seascape Self-portrait end of year 2
DT				Plan, design, create and evaluate a rainforest diorama. Modelling using textiles		Plan, design, and create an island. Follow safe procedures for food preparation. (Pizza making) Investigate and create pulley systems
Computing	Coding	Online Safety	Spreadsheets	Questioning	Effective Searching	Creating pictures
Music	Hands, Feet, Heart (Finding the rhythm)	Ho Ho Ho (Performing a song)	I wanna play in a band (Playing an instrument)	Zootime (Discussing styles of music)	Friendship Song (Learning musical vocabulary)	Sea Shanties Reflect, rewind, replay (Applying all musical skills)
RE	Choice- living by rules Being temperate and exercising self-discipline	Compassion- being regardful of suffering Sharing and being generous	Community – creating unity and harmony Participating and being willing to lead	Compassion- being merciful and forgiving Caring for others, animals and our environment.	Contemplation – being reflective and self-critical Being silent and attentive	Creativity – being imaginative and explorative Appreciating beauty