

Subject	Autumn 1 7 Weeks	Autumn 2 7 Weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
English	Ongoing Core Learning <ul style="list-style-type: none"> To apply phonic knowledge to read words, with some accuracy. To retell and sequence a range of stories. To spell common exception words and apply phonic knowledge to unfamiliar words. To form lowercase letters that sit on the line. To write capital letters of the correct size and to use appropriate spacing between words. To hold and write a sentence independently using a capital letter and full stop. To read back their work to ensure it makes sense. To use a range of punctuation, including exclamation and question marks. 					
	Text: Fairy Tales Recount Character Description Letter Instructions Setting descriptions Story Newspaper report Poem	Text: Fairy Tales Story Alternative story ending Diary entry Play script Book review Non-chronological report	Text: The Gruffalo Recount Character description Poem Alternative story ending Play script Story	Text: The Hungry Caterpillar Story Setting description Diary Entry Instructions Newspaper report Non-chronological report	Text: Handa's Surprise Recount Character description Letter Alternative story ending Play script	Text: Room on the Broom Diary Entry Non-Chronological report Instructions Setting Description Newspaper report Book review
Maths	Ongoing Core Learning <ul style="list-style-type: none"> Read and write numbers from 1-20 in numerals and words. Count to and across 100, forwards and backwards beginning with 0 or 1, or from any given number. Add and subtract one-digit and two-digit numbers to 20, including 0. Count in multiples of 2, 5 and 10. Recognise and name common 2D and 3D shapes. Tell the time to the hour and half past the hour. 					
	Place Value Addition Subtraction Shape Doubling/ Halving	Fractions Measurement Multiplication Money Time	Addition Subtraction Shape Measurement Position and Direction	Fractions Multiplication Money Time Measurement – Capacity	Place value Doubling and halving Time Position and Direction	Fractions Shape Measurement Multiplication

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Science	Living things Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Seasons Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies.	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.		Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.	Materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
Topic	This is Me! Key Question: How am I unique? Enrichment: Future me – come dressed as your future career.		Houses and Homes Key Question: How has where I live changed? Enrichment: Black Country Museum or Victorian theme day		Caring for others and our world Key Question: Why is it important to care for others Enrichment: Caring for others day - Learning about people who take care of others.	
History	Comparing life in the past and present. Find out information about our family tree.		Find answers to simple questions about the past from sources of information.	Match objects to people of different ages.	Recognise the difference between past and present in their own and others' lives.	Learn about a significant individual (Florence Nightingale)
Geography	Locate countries of the UK and surrounding seas on a map.	To follow simple directions.	Draw picture maps. Use symbols on maps. Navigate using a map.		Make observations about the natural world around them and how this is always changing. To think about how they can be young change makers.	
Art	Self-portraits.	Creating artwork in the style of Keith Haring.	Using oil pastels to create flowers and plants.	Collage of our local surroundings	Using watercolours to create an image.	Self-portrait (end of Year 1)
DT				Designing and making a shoebox house.		
Music	Hey you! (Finding the Rhythm)	Christmas Carols (performing a song)	In the groove (Playing an instrument)	Round and Round (Discussing styles of music)	Your imagination (Learning musical vocabulary)	Reflect, Rewind, Replay (Applying all musical skill)
Computing E-safety	Online safety	Grouping and sorting Pictograms	Lego-builders Maze-explorers	Animated stories	Coding	Spreadsheets Technology outside of school
RE	Being Thankful	Belongingness	Being Accountable	Courageous, Confident and being Loyal	Remembering Roots and being Hopeful	Being Curious and Valuing Knowledge
PE	Basketball Multi-skills	Dance Multi-skills	Football	Gymnastics	Tennis	Rounders Athletics