



Year 1-6 Curriculum Map 2023-24

Subject	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
English	Ongoing Core Learning <ul style="list-style-type: none"> To apply phonic knowledge to read words, with some accuracy. To retell and sequence a range of stories. To spell common exception words and apply phonic knowledge to unfamiliar words. To form lowercase letters that sit on the line, acknowledging ascenders and descenders. To write capital letters of the correct size and to use appropriate spacing between words. To hold and write a sentence independently using a capital letter and full stop. To read back their work to ensure it makes sense. To use a range of punctuation, including exclamation and question marks. 					
	Text: Three Little Wolves & Little Red Riding Hood Recount Character Description Letter Instructions Setting Description Story Opening Newspaper Report Book Review	Text: How to Be a Lion Character Description Diary Entry Alternative Story Ending Poem Non-Chronological Report Book Review	Text: Amy Wu and the Warm Welcome Diary Entry Non-chronological Report Setting Description Newspaper Report Poem	Text: The Very Hungry Caterpillar Story Setting Description Instructions Newspaper Report Recount	Text: How Anansi Got His Stories Letter Character Description Poem Story Non-chronological Report Setting Description Book Review	Text: Secret Sky Garden Recount Character Description Instructions Diary Entry Non-chronological Report Letter
Maths	Ongoing Core Learning <ul style="list-style-type: none"> Read and write numbers from 1-20 in numerals and words. Count to and across 100, forwards and backwards beginning with 0 or 1, or from any given number. Add and subtract one-digit and two-digit numbers to 20, including 0. Count in multiples of 2, 5 and 10. Recognise and name common 2D and 3D shapes. Tell the time to the hour and half past the hour. 					
	Place Value - (2 weeks) Addition - (2 weeks) Subtraction - (2 weeks) Shape (2 weeks)	Addition - (2 weeks) Subtraction - (2 weeks) Measurement (2 weeks) Multiples 2/5/10 (1 week)	Position and Direction (1 week) Place Value (< 50) (1 week) Time - (2 weeks) Addition & Subtraction (1 week)	Multiplication – (2 weeks) Money – (2 weeks) Weight and Volume – (1 week)	Weight and volume (1 week) Multiplication (1 week) Division (1 week) Fractions – (2 weeks) Shape – (2 weeks)	Place Value (< 100) – (2 weeks) Time (1 week) Position and Direction (1 week) Money – (2 weeks) Multiplication (1 week)



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Science	Living things Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Seasons Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	Materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.	Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.	
RSE					To identify and respect differences and similarities between people.	
PE	To dribble a basketball using correct form, both standing still and when travelling. Improving accuracy in passing and shooting a basketball.	Dancing within a structured routine. Building agility and coordination by creating different dance shapes. Sequencing dance moves fluidly using transitional movement.	Understanding the basic rules of a football game. Controlling a football and passing with accuracy. Understanding the role of a goalkeeper. Shooting a football with power and accuracy. Taking an active role in football games.	Creating gymnastic shapes using correct form. Improving balance and coordination when travelling.	Throwing a tennis ball underarm, to practise for serving in tennis. Catching a tennis ball with two hands. Using a racquet with correct grip and technique.	Improving technique for running (longer and shorter distances). Teamwork in relay races. Throwing for distance and accuracy.
Topics	This is me! Key Question: How am I unique? Enrichment: Future me – come dressed as your future career. Workshops and interviews with people from different job roles.		Houses and Homes Key Question: How has where I live changed? Enrichment: Sudbury Hall, Community Walk.		Caring for others and our world Key Question: Why is it important to care for others? Enrichment: Caring for others day – dressing up as individuals who care for us. Learning about people who take care of others.	
History		Comparing life in the past and present. Find out information about our family tree.		Match objects to people of different ages. To understand and use primary sources.		Learn about significant individuals through time. Florence Nightingale, Steve Jobs, Usain Bolt.
Geography	Locate countries of the UK and surrounding seas on a map. To follow simple instructions.		Draw picture maps. Use symbols on maps. Navigate using a map.		Make observations about the natural world around them and how this is always changing. To think about how they can be young change makers. Greta Thunberg.	
Art	Self-portraits.	Creating artwork in the style of Keith Haring.	Using oil pastels to create flowers and plants.	Making a collaged landscape of our local surroundings	Using watercolours to create an image.	Self-portrait collage (end of Year 1)
DT						Designing and making a shoe box house.
Computing	Online Safety	Grouping & Sorting Pictograms	Lego-Builders Maze-Explorers	Animated Stories	Coding	Spreadsheets Technology outside of school
Music	Hey you! (Finding the Rhythm)	Christmas Carols (performing a song)	In the groove (Playing an instrument)	Round and Round (Discussing styles of music)	Your imagination (Learning musical vocabulary)	Reflect, Rewind, Replay (Applying all musical skill)
RE	Being Thankful	Belongingness	Being Accountable	Courageous, Confident and being Loyal	Remembering Roots and being Hopeful	Being Curious and Valuing Knowledge