
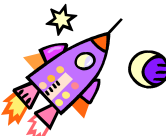






| Subject | Autumn 1 7 Weeks | Autumn 2 7 Weeks | Spring 1 6 weeks | Spring 2 6 weeks | Summer 1 6 weeks | Summer 2 6 weeks |
|---|--|--|--|--|--|---|
| Topic | <p>Marvellous Me</p>  <p>Key Questions:</p> <ul style="list-style-type: none"> - What makes us unique? - How do we keep healthy? - How am I feeling? - Who is in my community? - How do people in our community help us? - How can we help others? <p>Enrichment Experience:</p> <ul style="list-style-type: none"> - Food tasting (healthy eating) - 'People who help us' school visit (tbc) or possible theme day in school | <p>Above & Beyond</p>  <p>Key Questions:</p> <ul style="list-style-type: none"> - How does the weather change? - What is beyond the clouds? - What are the different methods of air travel? - How do I become an astronaut? - What are the names of planets in our solar system? - How does Earth compare to other planets? <p>Enrichment Experience:</p> <ul style="list-style-type: none"> - School visit, Planetarium Dome (tbc) or School Stargazing - Space crash landing | <p>Safari Adventure</p>  <p>Key Questions:</p> <ul style="list-style-type: none"> - Where on Earth do I live? - What are the names of the seven continents? - What is it like in Africa? - How do we travel on land? - What do I know about African animals? <p>Enrichment Experience:</p> <ul style="list-style-type: none"> - Local area walk (houses) - WM Safari Park (tbc) or theme day in school | <p>Land Before Time</p>  <p>Key Questions:</p> <ul style="list-style-type: none"> - What happened to the dinosaurs? - How do we know about dinosaurs? - What are fossils and who discovered them? - How many different dinosaurs were there? How were they similar/different? - What is a volcano? <p>Enrichment Experience:</p> <ul style="list-style-type: none"> - Class volcano experiment - Mystery egg and AR dinosaur | <p>Growing & Learning</p>  <p>Key Questions:</p> <ul style="list-style-type: none"> - What can I do now that I couldn't as a baby? - What will happen next as I grow and what do I want to learn? - What life cycles can I see in nature? - What do plants need to grow? - Where did the food on my plate come from? <p>Enrichment Experience:</p> <ul style="list-style-type: none"> - Local area walk (New Hall Valley) - Chick/butterfly hatching - School allotment | <p>Ocean Explorers</p>  <p>Key Questions:</p> <ul style="list-style-type: none"> - How can we travel by sea? - What are the five different oceans called and where are they in the world? - Which creatures live in the ocean? - How can we care for our world and its creatures? - What floats and what sinks? <p>Enrichment Experience:</p> <ul style="list-style-type: none"> - Class recycling project - End of year Pirate Party |
| Communication & Language | <p>Show & Tell: Who is in my family?</p> <p>Introducing talk partners</p> <p>Listening walks/games</p> <p>Playground rhymes</p> | <p>Show & Tell: What is my favourite toy/activity?</p> <p>Establishing talk partners</p> <p>Games to promote 'good' listening skills</p> | <p>Show & Tell: What did I do over the Christmas holiday?</p> <p>Whole class question & answer sessions</p> <p>Playground games</p> | <p>Show & Tell: What am I most proud of?</p> <p>Performing rhymes and songs</p> | <p>Show & Tell: How have I grown?</p> <p>Drama – re-enacting a story</p> | <p>Show & Tell: What do I want to know about Year 1?</p> <p>Recording messages for new children</p> |
| Physical Development | <p>PE: Spatial awareness/Travelling</p> <p>Tools: scissors & glue</p> <p>Healthy eating</p> <p>Learn to put coat on</p> | <p>PE: Ball skills</p> <p>Tools: tape dispenser & hole punch</p> <p>Learning to fasten coat/shoes</p> <p>Independently changing for PE</p> | <p>PE: Dance</p> <p>Tools: Paper clips & paper fasteners</p> <p>Where food comes from</p> <p>Internet safety</p> | <p>PE: Negotiating apparatus</p> <p>Tools: stencilling & stamping</p> <p>Daily routine</p> | <p>PE: Athletics</p> <p>Tools: crimping scissors</p> <p>Healthy cooking</p> <p>Road safety</p> | <p>PE: Team Games Multi-skills</p> <p>Tools: rulers for line drawing</p> <p>Water safety</p> |
| Personal, Social & Emotional Development | <p>Naming emotions</p> <p>Forming new friendships – learning names</p> <p>Learning who's who in our school community (wider staff - caretaker, cleaner, cook, Y6 Buddies)</p> | <p>What makes me feel ___?</p> <p>Forming new friendships – turn-taking games</p> | <p>How does my friend feel?</p> <p>Establishing friendships – team challenges</p> <p>New year – try something new</p> | <p>How would I feel if...?</p> <p>What makes a good friend?</p> <p>Group performance</p> | <p>How can I care for plants and animals?</p> <p>Community link – sending work/pictures to local care homes</p> <p>Class assembly</p> | <p>Changes and transition</p> <p>Supporting other pupils</p> <p>Team work – Sports Day</p> |

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| Literacy | Ongoing Core Learning: | | | | | |
| | <ul style="list-style-type: none"> - Read and understand simple sentences - Use phonic knowledge to decode regular words and read them aloud accurately - Read some common irregular words - Talk to others about what has been read | | | <ul style="list-style-type: none"> - Use phonic knowledge to write words in ways which match spoken sounds - Write some irregular common words - Write simple sentences which can be read by themselves and others | | |
| | Texts: <ul style="list-style-type: none"> • <u>Harry & the Dinosaurs Go to School</u> – Ian Whybrow • <u>Handa’s Surprise</u> – Eileen Brown • <u>Hug</u> – Jez Alborough • <u>Monkey Puzzle</u> – Julia Donaldson • <u>Topsy & Tim: Meet the Police</u> – Jean Adamson | Texts: <ul style="list-style-type: none"> • <u>Whatever Next</u> – Jill Murphy • <u>Man on the Moon</u> – Simon Bartram • <u>Aliens Love Underpants</u> – Claire Freedman • <u>The Way Back Home</u> – Oliver Jeffers • <u>On the Moon</u> – Anna Milbourne • <u>How to Catch a Star</u> – Oliver Jeffers | Texts: <ul style="list-style-type: none"> • <u>We All Went on Safari: A Counting Journey Through Tanzania</u> – Laurie Krebs (Story sack) • <u>Giraffe’s Can’t Dance</u> – Giles Andreae • <u>Handa’s Hen</u> – Eileen Browne • <u>Elmer</u> – David McKee • <u>The Selfish Crocodile</u> – Faustin Charles • <u>Meerkat Mail</u> – Emily Gravett | Texts: <ul style="list-style-type: none"> • <u>Harry and the Bucketful of Dinosaurs</u> – Ian Whybrow • <u>Tyrannosaurus Drip</u> – Julia Donaldson • <u>Dinosaurs Love Underpants</u> – Claire Freeman • <u>Dinosaur Roar!</u> – Henrietta Stickland • <u>Mad About Dinosaurs!</u> – Giles Andreae | Texts: <ul style="list-style-type: none"> • <u>The Enormous Turnip</u> • <u>The Very Hungry Caterpillar</u> – Eric Carle • <u>Supertato</u> – Paul Linnet • <u>Superworm</u> – Julia Donaldson • <u>Chicken Licken</u> | Texts: <ul style="list-style-type: none"> • <u>The Rainbow Fish</u> – Marcus Pfister • <u>Commotion in the Ocean</u> – Giles Andreae • <u>Sharing a Shell</u> – Julia Donaldson • <u>The Fish Who Could Wish</u> – John Bush • <u>Tiddler</u> – Julia Donaldson • <u>Barry. The Fish with Fingers</u> – Sue Hendra |
| Name writing Rhymes Labelling Signs | Captions Lists Recipes Greetings cards | Performance poetry Fact file Letter Recount | Story sequencing & writing Acrostic poetry Diary entry Report | Rewriting a story Alternative story endings Daily diary Riddles | Story writing Postcards Fact file Persuasive writing | |
| Maths | Numeral recognition to 5 Using numbers 1-5 Comparing groups and quantities of identical objects | Number recognition to 10 Securing numbers 1-5 One more & one less Addition: combining two groups Comparing groups and quantities of non-identical objects | Number recognition to 15 Using numbers 1-10 One more & one less Addition and subtraction: adding more/taking away | Number recognition to 20 Securing numbers 1-10 Comparing and estimating groups and quantities of objects Addition & subtraction: counting on and back | Using numbers 1-20 Addition & subtraction: adding more/taking away One more & one less Comparing and estimating groups and quantities of objects Doubling, halving and sharing | Securing numbers 1-20 Addition & subtraction: counting on and back Securing doubling, halving and sharing Odd & even numbers |
| | Pattern Shape: 2D shape Measures: Time – language | Measures: Money | Shape: 3D shape Measures: Ordering by size - length, weight and capacity | Shape: 2D & 3D shape consolidation Measures: Time – ordering events & measuring | Measures: positional language | Measures: measuring length, weight and capacity |
| Understanding the World | Where I live (within the UK) People who help us Celebrations – Christmas, Bonfire Night Computer skills – use of mouse | The planets in our solar system Famous people – moon landings Making shadows – light experiments Seasonal changes Computer skills – use of keyboard | The seven continents Africa’s geography - similarities and differences Chinese New Year Technology – internet safety | Famous people – Palaeontologists Dinosaur facts & characteristics Technology – simple computer programs | Bug hotel making Cress growing Observations of animals and plants Technology – problem-solving games | The five oceans Floating and sinking experiment Protecting our environment Technology: Bee Bot map work |
| | Music – Charanga: Me! Self-portrait painting Colour mixing Wax rubbings Nature pictures | Music – Charanga: My Stories Singing – Carol Concert Wax resist scratch pictures Chalk pictures Rocket junk modelling | Music – Charanga: Everyone! Animal print patterns Sand art Animal biscuit making | Music – Charanga: Our World Salt dough fossil making String – fossil/shell wax rubbings Dinosaur stomp | Music – Charanga: Big Bear Funk Symmetrical butterfly paintings Clay insect models Sandwich making Vegetable printing | Music – Charanga: Reflect, Rewind & Replay Collage underwater scene Map making Under the sea dance Recycling to create something new |