



## Year 3 Curriculum Map 2024-25

Subject	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
<b>English</b>	<p><b>Ongoing Core Learning</b></p> <ul style="list-style-type: none"> <li>-Apply knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words</li> <li>-Listen to, read and discuss a wide range of range of text types and identify themes and conventions</li> <li>-Draw inferences such as characters feelings, thoughts and motives from their actions</li> <li>-Continue to spell many words correctly including common exception words, contracted forms, homophones and words with suffixes</li> <li>-Use diagonal and horizontal strokes needed to join letters and understand which letters are best left unjoined</li> <li>-Plan what to write before writing, considering vocabulary choices and organisational features</li> <li>-Make additions and corrections to their writing during the editing process (including dictionary &amp; thesaurus skills)</li> </ul> <p>We will be using the ongoing core learning in our extended writing tasks at the end of each flow. In our extended writing we will be writing for a range of purposes, such as: character descriptions, poems, diary entries, book reviews, newspaper reports and much more!</p>					
	<b>Text: Charlie and the Chocolate Factory</b>	<b>Text: Anna Hibiscus</b>	<b>Text: The Iron Man</b>	<b>Text: Dragons at Crumbling Castle</b>	<b>Text: Alien Escape</b>	<b>Text: Selection of superhero texts</b>
<b>Maths</b>	<p><b>Ongoing Core Learning</b></p> <ul style="list-style-type: none"> <li>-Read, write and order numbers up to 1000 in numerals and words</li> <li>-Recognise the value of each three digit number</li> <li>-Add and subtract using formal column method and mentally</li> <li>-Use multiplication and division facts for 3,4 and 8 multiplication tables</li> <li>-Identify, describe and compare properties of 2D and 3D shapes</li> <li>-Measure the perimeter of 2D shapes</li> </ul>					
	Place value Addition Subtraction Multiplication Measurement: Length	Measurement: Time Fractions Measurement Money Statistics Geometry Capacity Multiplication and division	Place value Addition Subtraction Multiplication Measurement: Mass	Division Fractions Measurement: Money Geometry Measurement: Time	Place value Addition Subtraction Multiplication Division Measurement: Capacity	Money Statistics Geometry Measurement: Time Fractions Multiplication and division Problem solving
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<b>Science</b>	<b>Food &amp; Bodies</b> To find out about healthy & balanced diets and describe basic parts of the skeletal system	<b>Earth Rocks</b> To explore different kinds of rocks & their properties <b>Scientist: Mary Anning</b>	<b>Mirror Mirror</b> To describe the reflections when light is reflected from surfaces and describe how shadows are formed	<b>Opposites Attract</b> Observe forces that magnets produce, learn about the force of friction and how it affects objects <b>Scientist: Soren Sorensen</b>	<b>How does your garden grow?</b> Identify and describe the functions of parts of flowering plants and investigate how water is transported within plants	
<b>PSHE</b>	Being Me in My World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE</b>	<b>Multi Skills</b> - Use running, jumping, throwing and catching in isolation and in combination. Develop technique, control and balance. <b>Gymnastics</b> – Develop flexibility, strength, technique, control and balance	<b>Basketball</b> – Use running, jumping, throwing and catching in isolation and in combination. Play competitive games and apply basic principles suitable for attacking and defending. <b>Dance</b> – Perform dances using a range of movement patterns. Compare performances with previous ones and demonstrate improvement to achieve a personal best.	<b>Swimming</b> - Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively. <b>Football</b> – Play competitive games and apply basic principles suitable for attacking and defending.	<b>Dance</b> – Perform dances using a range of movements patterns. Compare performances with previous ones and demonstrate improvement to achieve a personal best. <b>Tennis</b> – Use running, throwing and catching in isolation and in combination. Play competitive games, applying suitable skills to be successful.	<b>Cricket/Rounders</b> - Use running, throwing and catching in isolation and in combination. Play competitive games, applying suitable skills to be successful.	<b>Athletics</b> – Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance. Compare performances with previous ones and demonstrate improvement to achieve a personal best.
<b>Topics</b>	<b>Ancient Egyptians</b> <b>Key Question:</b> What was life like in an Ancient Civilisation? How is it different to now? <b>Enrichment:</b> Egyptian themed day		<b>Whatever the Weather</b> <b>Key Question:</b> What is climate? How does it vary in different locations? <b>Enrichment:</b> Weather themed day/make your own weather station		<b>Early Settlers</b> <b>Key Question:</b> What were the early settlements like? How does it differ from our lives? <b>Enrichment:</b> Trip to Bishops Wood Centre	
<b>History</b>		-Find out about everyday lives of people in Ancient Egyptian civilisation -Know where Ancient Egyptians fit within a chronological time frame -Know key characters, dates and events within the time period studied: Tutankhamun -Identify reasons for people's actions: pyramids & mummification -Use a range of sources		Select & record relevant information -Use a range of sources to find out about an event e.g. climate change/flooding -Distinguish between sources of information		Understand the terms BC and AD -Sequence several events -Identify changes in Britain during the Stone Age and compare with life today -Identify reasons for peoples actions -Know about Neolithic hunters and farmers on Skara Brae -Explore representations of the time period through a range of sources
<b>Geography</b>	-Use junior maps, atlases & internet to locate countries -Draw a sketch map from a high view point -Begin to identify points and features on maps -Name and locate countries of UK -Make comparisons between two geographical locations		Explore daily and seasonal weather patterns in the UK and abroad. -Identify human and physical characteristics that affect climate -Use an atlas to name and locate world continents and oceans. -Use fieldwork to observe, measure, record and present weather features of the local area		Use 4 compass points to follow/give directions. -Use letter/number co-ordinates to locate features on a map along with latitude and longitude -Make simple scale drawings -Make a map of route -Recognise symbols and keys on OS maps	
<b>Art</b>	Design Egyptian Death Masks Egyptian Cartouches	Sewing Christmas Decorations	Create a self-portrait using reflection (link to science)	Sketch & Paint Seascape Nature Art	Cave Paintings	Pop Art
<b>DT</b>						
<b>Computing</b>	Coding	Online Safety	Spreadsheets and Graphs	Typing	Email	Branching Databases
<b>Music</b>	Let Your Spirit Fly (Finding the rhythm)	Glockenspiel (Playing an instrument)	Three Little Birds (Performing a song)	The Dragon Song (Discussing styles of music)	Bringing Us Together (Learning musical vocabulary)	Reflect, rewind, replay (Consolidating learning)
<b>RE</b>		Compassion – Caring for others, animals & the environment Community – Unity & Harmony		Choice – Being fair & just Commitment – Remembering routes		Contemplation – Being silent & attentive Commitment - Being courageous & confident



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<b>French</b>	All about me Games & Songs		Celebrations Portraits – Colours & Body parts		The four friends – Animals Growing things - Food	
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