



# Year 1 Curriculum Map 2024-25

Subject	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
English	<p><b>Ongoing Core Learning</b></p> <ul style="list-style-type: none"> <li>To apply phonic knowledge to read words, with some accuracy.</li> <li>To retell and sequence a range of stories.</li> <li>To spell common exception words and apply phonic knowledge to unfamiliar words.</li> <li>To form lowercase letters that sit on the line, acknowledging ascenders and descenders. To write capital letters of the correct size and to use appropriate spacing between words.</li> <li>To hold and write a sentence independently using a capital letter and full stop. To read back their work to ensure it makes sense.</li> <li>To use a range of punctuation, including exclamation and question marks.</li> <li>To write for a range of purposes such as descriptions, non-fiction pieces and from a character's point of view.</li> </ul>					
	Text: Three Little Wolves & Little Red Riding Hood	Text: How to Be a Lion	Text: Amy Wu and the Warm Welcome	Text: The Very Hungry Caterpillar	Text: How Anansi Got His Stories	Text: Secret Sky Garden
Maths	<p><b>Ongoing Core Learning</b></p> <ul style="list-style-type: none"> <li>Read and write numbers from 1-20 in numerals and words.</li> <li>Count to and across 100, forwards and backwards beginning with 0 or 1, or from any given number.</li> <li>Add and subtract one-digit and two-digit numbers to 20, including 0.</li> <li>Count in multiples of 2, 5 and 10.</li> <li>Recognise and name common 2D and 3D shapes.</li> <li>Tell the time to the hour and half past the hour.</li> </ul>					
	Place Value Addition Subtraction	Addition Subtraction Shape Measurement	Place Value (< 50) Position and Direction Time Addition and subtraction	Multiplication Length and height Mass and volume	Place value Addition and subtraction Multiplication and division Fractions	Place Value (< 100) Time Position and Direction Money



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Subject	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
<b>Science</b>	Living things Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Seasons Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	Materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.	Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.	
<b>RSE</b>					To identify and respect differences and similarities between people.	
<b>PE</b>	Football Handball	Gymnastics Hockey	Dance Gymnastics	Fitness Tennis	Basketball Orienteering	Cricket Athletics
<b>Topics</b>	<b>This is me!</b> <b>Key Question:</b> How am I unique? <b>Enrichment:</b> Future me – come dressed as your future career. Local walk to see our local area.		<b>Houses and Homes</b> <b>Key Question:</b> How has where I live changed? <b>Enrichment:</b> Sudbury Hall, Community Walk.		<b>Caring for others and our world</b> <b>Key Question:</b> Why is it important to care for others? <b>Enrichment:</b> Eco day. Investigate how to look after our planet.	
<b>History</b>	Comparing life in the past and present. Find out information about our family tree.		Match toys to past and present. To understand and use primary sources. To explore the Victorian era.		Learn about significant individuals through time. Florence Nightingale, Steve Jobs, Usain Bolt.	
<b>Geography</b>	Locate countries of the UK and surrounding seas on a map. To follow simple instructions.		Draw picture maps. Use symbols on maps. Navigate using a map.		Make observations about the natural world around them and how this is always changing. To think about how they can be young change makers. Greta Thunberg.	
<b>Art</b>	Self-portraits.	Creating artwork in the style of Keith Haring.	Using oil pastels to create flowers and plants.	Making a collaged landscape of our local surroundings	Using watercolours to create an image.	Self-portrait collage (end of Year 1)
<b>DT</b>			Designing and making a shoebox house.			
<b>Computing</b>	Online Safety	Grouping & Sorting Pictograms	Lego-Builders Maze-Explorers	Animated Stories	Coding	Spreadsheets Technology outside of school
<b>Music</b>	Hey you! (Finding the Rhythm)	Christmas Carols (performing a song)	In the groove (Playing an instrument)	Round and Round (Discussing styles of music)	Your imagination (Learning musical vocabulary)	Reflect, Rewind, Replay (Applying all musical skill)
<b>RE</b>	Being Thankful	Belongingness	Being Accountable	Courageous, Confident and being Loyal	Remembering Roots and being Hopeful	Being Curious and Valuing Knowledge