

## Computing

We will be learning about the importance of E-Safety this term with a visit from a local PCOS.

We will be using the internet to learn about life in Medieval times and will continue to learn how to present our information using Microsoft Word and Powerpoint.

## RE

In RE lessons, we will be considering the consequences of our actions. We will look at different scenarios and think about the best way to react.

## History

In History, we will be studying the Norman invasion and Middle Ages. We will look at the Bayeux Tapestry to learn about the Battle of Hastings. We will then learn about how the invading Normans built castles all around Britain. We will identify the defensive features of different types of castle.

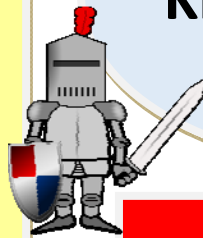
We will also learn about life in Medieval times, including Medieval medicine and crime and punishment.

## P.E.

In our PE lessons we will have our final cricket coaching session. This term, Y5 will be taking part in a cricket tournament.

After this, we will be continuing our dance lessons (learning different styles of dance from around the world) as well as taking part in outdoor Athletics.

# Knights and Castles



## Art & Design

In our Art lessons we will look at the Medieval art of illuminated letters.

We will also look at famous examples of Medieval art, such as the art and stained glass windows found in Medieval churches.

## Music

In the Summer Term, we will continue to learn to play music on keyboards. We will have a keyboard session once a week.

## Geography

In Geography, we will evaluate which locations are best for building castles, looking at the physical features of the land.

We will also continue to learn about the location of the world's continents and countries.

## Buddies

In the Summer term, some of our time will be spent preparing for our Buddies' assembly. This will also involve creating 'Buddy Books' for our two buddies.

## Enrichment Activities

In the second part of the Summer term, we will look at visiting Warwick Castle.