

History

This term we will investigate the social, cultural and ethnic diversity of different countries and societies. We will also compare housing and schooling between villages in the UK and in locations abroad, and explore how this has developed over time.

Geography

We will identify the features of settlements and locate these on a range of different maps including Google Maps. Children will then build their map skills by navigating using four and six figure grid references, measuring the distance between points using a map's scale. Furthermore, we will compare local villages with those in a different continent, observing the differences in the human and physical features of the villages. The children will also create their own village map for their eco-village using symbols and keys.

Art & Design

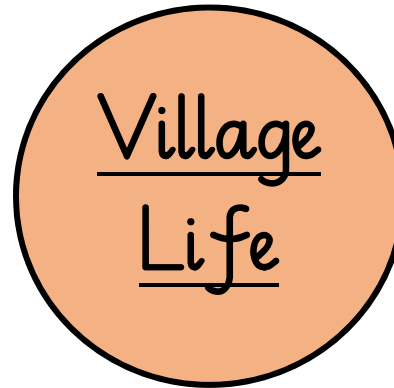
In Art & Design, the children will develop their sketching skills, exploring how to make different textures and marks using sketching pencils and then more unconventional natural resources found outside.

Enrichment Activities

Visit to Birmingham Thinktank as part of Science topic

Visit to Buddhist temple as part of R.E. topic

Cricket festival as part of P.E.



P.E.

In P.E. this term the children will be building their skills in a selection of outdoor games. They will have a golf session with a PGA professional and will be improving their cricket skills and will be involved in a cricket festival alongside other local schools. They will also use equipment to explore different jumps, balances and rolls which they will combine within a routine for others to watch. Finally, the children will engage in Athletics, developing their running, jumping, throwing and catching skills in preparation for Sports Day.

Computing

We will be using Google Maps to explore settlements across the world and other mapping software to find different locations and compare the distance and weather between places. The children will learn how to use search engines efficiently and how to consider the validity of a website.

Design Technology

This term the children will have the opportunity to design and build an eco-village using a range of natural resources found on the school site. They will begin the designing process by identifying what will be needed to make a suitable eco-village and will end the process by evaluating the effectiveness of their eco-villages.

Music

Children will continue to have their weekly keyboard lessons.