

Design & Technology

Researching weather instruments

Designing and making a weather instrument

Evaluating weather instruments

R.E.

Being fair and just

Being accountable and living with integrity

Music

Listening to and comparing a range of music from different musicians

Composing music from different stimuli

Playing and performing in solo and group contexts

History

Asking questions about key weather events

Finding about key weather events throughout history, e.g. 2017 storms, Hurricane Katrina, Boxing Day tsunami

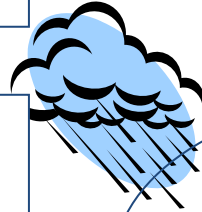
Comparing weather phenomena at different times

Evidence for and against attitudes towards climate change and global warming

Recalling, selecting and organising information about a key weather event

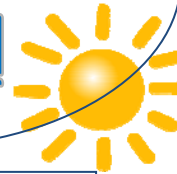
Recording and presenting information about past weather events

Comparing weather data throughout history



Year 3, Spring:

Whatever the Weather!



Geography

Asking geographical questions about the weather

Locating weather events of national and international importance

Understanding and interpreting weather symbols

Using a range of sources to find out about the weather and comparing to other parts of the world

Identify and locate different climate zones

Describing physical and human features

To explain why it rains (water cycle)

To understand how humans affect their environments

Creating climate graphs

Art & Design

Exploring images in different styles and forms

Experimenting with a range of media

Creating textures using printing

Creating images based on the weather

P.E.

Swimming, Football and Gymnastics.

Enrichment Activities

Visit to a Jewish synagogue

