

## Design & Technology

Researching weather instruments  
Designing and making a weather instrument  
Evaluating weather instruments

## R.E.

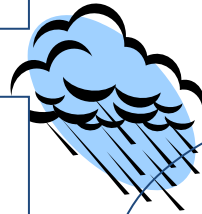
Being fair and just  
Being accountable and living with integrity

## Music

Listening to and comparing a range of music from different musicians  
Composing music from different stimuli  
Playing and performing in solo and group contexts

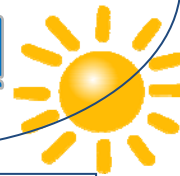
## History

Asking questions about key weather events  
Finding about key weather events throughout history, e.g. 2017 storms, Hurricane Katrina, Boxing Day tsunami  
Comparing weather phenomena at different times  
Evidence for and against attitudes towards climate change and global warming  
Recalling, selecting and organising information about a key weather event  
Recording and presenting information about past weather events  
Comparing weather data throughout history



Year 3, Spring:

Whatever the Weather!



## Art & Design

Exploring images in different styles and forms  
Experimenting with a range of media  
Creating textures using printing  
Creating images based on the weather

## Geography

Asking geographical questions about the weather  
Locating weather events of national and international importance  
Understanding and interpreting weather symbols  
Using a range of sources to find out about the weather and comparing to other parts of the world  
Identify and locate different climate zones  
Describing physical and human features  
To explain why it rains (water cycle)  
To understand how humans affect their environments  
Creating climate graphs

## P.E.

Swimming & Football

## Enrichment Activities

Visit to a Jewish synagogue

