

# Year 4 Newsletter Summer Term



Dear Parents and Carers,

Welcome back! I hope you all had an enjoyable Easter break. This is how the curriculum looks for the Summer term.

- English** We will begin this term reading Jacqueline Wilson's *The Suitcase Kid*. The children will be retrieving information from the book and will consider how the author has conveyed information about characters through the use of inference. They will write a story and poetry based on a range of issues from the book and will find out about Jacqueline Wilson in order to write a biography, using her website to retrieve the information. They will write a blurb, tell a story in postcards and formulate questions too.
- Maths** The children will begin this term consolidating and extending their knowledge of place value by ordering and comparing large numbers. They will also revise fractions and decimals, including calculating with these and converting between them. They will complete work on data handling and statistics using a wider range of graphs; geometry including different types of angles and describing translations with coordinates. The children will also be completing weekly times tables grids in which they will be timed to increase the speed at which they can recall their times tables up to 12x12.
- Science** In Science we will be completing the 'Power It Up' topic about electricity. Through this, the children will be constructing circuits and will be recognising and naming electrical components. Then we will move onto the 'Living Things' topic. The children will be grouping and classifying plants and animals and will be completing practical work around the identification of vertebrates and invertebrates. Our trip to the Thinktank will be based around this topic.
- Topic** Our topic for the Summer Term is 'Village Life.' We will begin by identifying the key features of a village and locating these on a range of different maps. Children will build their map skills by navigating using four- and six-figure grid references, measuring the distance between points using a map's scale and creating a map using symbols and keys. Furthermore, we will compare local villages with those in a different continent and design and create our own eco-village using natural resources.
- P.E.** In P.E. this term the children will be building their skills in a selection of outdoor games. They will be improving their cricket skills and will be involved in a cricket festival alongside other local schools. They will also use gymnastics equipment to explore different jumps, balances and rolls and later in the term will engage in Athletics, developing their running, jumping, throwing and catching skills.  
*Please make sure that your child has their full P.E. kit in school at all times, including trainers.*
- Music** The children will continue their weekly keyboard lessons.

## Homework, Spellings and Reading

- One piece of homework will be handed out each Friday, to be returned by the following Wednesday.
- The children will also get spellings to learn on a weekly basis. Spellings will be handed out on Friday to be learnt for a test the following Friday. I would recommend getting your child to use their spellings within written sentences when learning them. Not only does this help with spelling the words, but also puts the words into context, builds your child's vocabulary and develops their sentence structure.
- Each child should be reading at least three times a week at home and their reading records will be checked weekly to ensure this is happening. Although the children are able to write in their reading records themselves, it would be beneficial for a weekly comment from parents/carers to ensure the children are also being listened to when reading at home. The children will have the opportunity to change their reading book whenever they need to. Some children will also be engaging in guided reading within school so *please ensure their reading records and books are in school every day.*

## Diary Dates

- Monday 4<sup>th</sup> June - Cricket Festival trip
- Thursday 7<sup>th</sup> June - Inspire Workshop
- Tuesday 19<sup>th</sup> June - Trip to Thinktank

Thank you for your continued support throughout this year. If you have any concerns or queries, please do not hesitate to contact me.

Miss Heath