



# Year 1 Autumn Newsletter



Over the past couple of weeks the staff have enjoyed getting to know all of the children in year 1! We have got lots of interesting topics for the them to explore in the first term. Here is an outline of some of the things we will be focussing on throughout the first term. . . .

## Topic:

Our topic for this term is 'Once upon a time on my way to...' where we will be learning all about famous explorers and the adventures they went on and drawing comparisons between the past and present day. We will practice looking at a range of sources and seeing how we can use them to collect information. We will be using atlases to locate the different continents and oceans around the world. This will provide the opportunity to focus on different cultures.

## English:

Our English topic for the first half term is called 'Animals'. We will be reading a range of stories with animal characters including "The Three Little Pigs" and "Little Red Riding Hood.". After half term, our new topic will be 'Fairy tales'. We will be reading different traditional fairy tales, including Hansel and Gretel and Cinderella. When writing we will be learning to compose simple sentences and implement capital letters, finger spaces and full stops in the correct places.

## Science:

This term we will be focussing on the following: Animals including humans.

We will be learning to identify, name, draw and label the basic parts of the human body and say which part is associated with each sense. There will be a specific focus on the five senses. We will experience a lot of practical lessons, to enable us to explore each sense in great depth. Prior to these sessions taking place we will write to you to ensure that we have an up to date database of children's dietary requirements. This will ensure all children have the opportunity to explore these sessions.

### Seasonal changes

After the October half term we will explore seasonal changes. We will be focussing on the specific changes that take place across the seasons. We will also observe and describe weather associated with the seasons and how the day length varies. This aspect of the topic will also provide the opportunity for practical sessions and we plan to go on walks in the school field to identify the nature transitions that take place during each season.

## Maths:

This term we will aim to cover all of the following:

- Counting to and across 100, forwards and backwards.
- To identify and represent numbers using objects.
- Finding one more and one less than a given number.
- To read and write numbers from 1 to 20 in numerals and words.
- To add and subtract one digit and two digit numbers to 20.
- Number bonds to 20
- To recognise and identify common 2D and 3D shapes.
- To solve one step addition and subtraction number problems.
- To compare, describe and solve practical problems for lengths/heights, mass/weight, capacity/volume.

## PE.

PE will take place on Wednesday and Thursday for IJ and Tuesday and Wednesday for IR. This term our focus will be gymnastics and multi skills.

## Library.

Children will have the opportunity to explore a range of texts from their class reading corners.

## Home Readers and Homework.

In year one Children will be able to change their home reading book daily if this is required. It has been explained to children that when they require a new book, they place their finished book and reading journal in the box which is located in the classroom.

There will be one piece of homework set each week, which will be sent home on a Friday. We ask this is returned by the following Wednesday. This will usually be Maths or English, however there may be occasions when homework will be linked to the current topic. Spellings will also be sent home on a Friday. Please support your child when learning their spellings. A test will take place on the following Friday.

## Class Bear.

Each year 1 class has their very own class bear. The bear likes to go home with a child on a Friday after school and come back to school on a Monday. Each child will therefore have the opportunity to take Ted home throughout the year. If you could write in Ted's diary what he managed to do at the weekend it would be greatly appreciated. Feel free to include pictures if possible. Your child will have the opportunity to recall their weekend adventure with Ted the following week.