

Reception Newsletter

SPRING 2018



Welcome back to a new term in Reception! We hope you've all had a great Christmas and New Year break. A big thank you once again for our lovely Christmas presents and cards!

Curriculum

This half term our topics are:

- Winter
- Dinosaurs
- People Who Help Us
- Celebrations – Chinese New Year and Valentine's Day.

We continue to learn new sounds during our phonics sessions. The children are becoming more confident blending and segmenting the sounds we learnt last term. We will start to use more of these sounds in our writing related to each topic.

In Maths we will continue to look at numbers and work on subtraction and addition skills. We will focus on counting quantities beyond 10. During our maths we will also look at measuring the length and weight of different objects. We will continue work on 2D shapes and look more at 3D shapes this term.

Information

Reading Books

Thank you for your support with reading. The children are starting to blend the sounds quickly to read words. Please can you continue the great work at home along with your comments in their reading records. Independent reading books will be changed on a **Friday** when placed in the box. Guided reading books will be changed **once a week** as well. Please ensure both reading books and reading diaries are kept in the school book bags **every day**.

Show and Tell - Fridays

'Show and Tell' has been a great experience for developing your child's speaking and listening skills, along with their confidence. We have enjoyed hearing about their special items. The children have been reminded they can show special items they have brought from home such as certificates, medals, things they have made, and WOW moments. Please refrain from just bringing toys.

PE Lessons

Wednesday and Thursday

Class Assemblies

RS – 28th March RT – 29th March

Thank you for your continued support. If you have any questions or concerns, please come to speak to us.

Miss Smithson, Miss Thorpe, Mrs Edwards and Miss Farmer