



P.E Mid-Year Evaluation 2015-16

The Subject Action Plan for Physical Education has been written and implemented following on from the completion of a School P.E audit tool provided by The Youth Sports Trust. The Sports Premium funding has enabled the School to target specific aspects of P.E and Sporting provision. The following areas were identified as priorities for this year and progress to these targets is detailed below:

- 1) Enabling staff to be confident to deliver high quality P.E lessons through a broad, rich and engaging curriculum for children

Using the Sports Premium funding access has continued to be provided for high quality CPD opportunities. In partnership with Aspire Sports, 7 members of staff have been involved in an on-going training programme during the Autumn and Spring Term; they have been able to team-teach with an expert in our school setting. Each teacher agrees and works towards targets relating to the planning and delivery of P.E lessons. Feedback so far from staff is very positive and the impact will be measured through questionnaires and informal observation of teaching. This training has run over the last two years and has enabled children to work directly with a P.E specialist whilst also developing the skill set of the staff.

All requirements of the curriculum have been met in the teaching of Dance, Games, Gymnastics and Swimming. Instruction for swimming has been moved to The Castle Pool, rather than Erdington Baths. The pool provides two rather than one qualified instructor, and the School also have the benefit of having the whole teaching pool to themselves, this has led to an altogether higher quality, and better value set of lessons for the children to participate in.

Enrichment experiences for the children have supplemented P.E lessons. Specialist football coaches from the F.A have worked with Year 5 and 6, Basketball coaches with Year 3 and 4, with further coaching with Warwickshire Cricket club booked in for the Summer Term. Further opportunities are planned for other year groups in the Spring and Summer Term using the Sports Premium, including Tennis sessions for Reception class.

Next steps:

- Measure impact of CPD programme through informal lesson observation and staff questionnaires

- Provide enrichment experiences in curriculum time for all year groups using the Sports Premium
- Use the upcoming Rio Olympic Games as a basis for themed learning in the Summer Term

2) Promote the positive values of sport across the school community

A new sports noticeboard has been created for the school entrance hall. It is being used to highlight opportunities to participate in sport, both in and out of school. The pupils make contributions through reporting on both inter-house and inter-school events they have participated in. Additionally, the board is a tool for sign-posting children to clubs that operate outside of school that they may be interested in, as well as listing the range of extra-curricular clubs available on the School site.

We have also continued to foster positive relationships with other local schools, participating in B Team fixtures and events to widen the range of children competing in inter-school activities. We are also working on a second 'Try something new' day following on from a successful event at Walmley School last year.

Next steps:

- Organise a sporting event with our local school cluster for children to 'try something new'
- Run a whole-school fund-raising event linked to the Olympics, exploring the possibility for an athlete to attend and be involved with the day
- Continue to promote health and exercise through the range of sporting opportunity on offer in and out of school

3) Promote positive attitudes towards health and active lifestyles

Opportunities have been planned and implemented to enable all children to gain sporting experiences beyond those offered by the Curriculum:

The House system has been used to provide competitive intra-school opportunities for 100% of the children in a range of sports (Basketball, Hockey, Gymnastics, Multi-skills, and Dance so far) every half-term. Each events in each class is planned for and run by the Year 6 Sports Crew (a group of children, who volunteer to develop their leadership skills through sport working with the P.E coordinator). supported by class teachers.

Participation in inter-School events continues to be strength of the School, and we have entered a range of leagues, competitions, festivals and galas. Sports have

included Basketball, Football (Girls and Boys), Hockey, Swimming, Indoor Athletics, Multi-skills and Cross-Country. The School has also returned to competitive netball this term, playing a series of league matches. Recent successes include winning the Sutton Schools Swimming Gala, picking up three trophies in the process and winning the Year 6 B team basketball tournament.

Further opportunities will arise for Years 1-6 to compete through our involvement with the Wilson Stuart Active Society; this provides us with access to events, facilities, coaches, officials and opposition for competitive fixtures.

The school has run an extensive range of extra-curricular clubs so far, including: Football, Netball, Tennis, Tae Kwon Do, Multi-skills, Alternative sports and Cross-Country. Provision in the Spring Term will see the addition of Basketball club as well as a continuation of those stated above. Opportunities for club provision in Gymnastics and Dance will be realised in the Summer Term, as well as provision for traditional summer sports including Cricket and Rounders.

Information about both our curriculum and extra-curricular sporting activities are now readily available and regularly updated through the Sports Noticeboard, Newsletters, and Curriculum maps.

The school has applied for and been successful in achieving the Silver Kite mark for the range of sporting opportunity it provides – an impressive achievement for a small school.

Children have been encouraged to access sport and physical activity as participants, leaders and organisers. Pupils in Year 6 have trained as Sports Ambassadors, and from this have set up the previously mentioned Sports Crew. They will help shape the competitions that run in school and the clubs that we look to offer.

Next steps:

- Provide further extra-curricular opportunities for target age groups and activities
- Children to plan and support the successful running of an Olympic themed Sports Day, and Inter-house sporting competitions
- Collect data for pupil participation in clubs and competitions to measure impact of the actions completed
- Continue to participate in a full range of inter-house competitions

4) Implement new planning and assessment formats for P.E

Alongside the other foundation subjects, new planning formats have been introduced for P.E. These provide continuity with those for other curriculum subjects and place greater focus on the use of an effective structure for P.E lessons. Combined with the CPD referred to in section 1, this has the aim of enhancing the quality of the teaching in P.E lessons. Feedback on the new formats will be taken and acted upon accordingly.

Additionally, a new assessment system for the P.E has been trialled and then implemented for Year 1-6, providing continuity with the TRACE system used in other subjects, it assesses the children in the objectives of the new National Curriculum. Autumn assessments have been completed, assessing children as at emerging, meeting or exceeding expected standards for their age group. Data will be used by staff to inform their reporting to parents.

I am confident that the actions completed so far, and those planned for the remainder of the year will have a strong impact on the quality of P.E and Sporting provision for children in the school.

D Wigley, P.E Leader