



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increasing and developing the confidence of teaching staff to deliver teaching in PE and Sport, working alongside specialists in P.E lessons. The offer of a broad range of sporting experiences for pupils through external visits and providers offering experiences in school- Dance, Golf, Cricket, Balance-ability, Multi-skills, Bike-ability. Increased participation and success in inter-school competition in a range of sporting events, including involvement in B Team competitions– Athletics, Swimming, Cross-Country, Football, Basketball, Hockey, Multi-skills, Netball, Cricket. 	<ul style="list-style-type: none"> Enhance the Active 30:30 programme in conjunction with the completion of the re-development of the school site. Utilising indoor and outdoor spaces to achieve goal of 30 minutes of physical activity in school per day for each pupil, and to diversify and enhance the extra-curricular programme further. Fully imbed the intra-school programme to involve all children in half-termly friendly competition. Increase the achievement of national curriculum requirements for swimming and water safety.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%
Schoolscanchoosetouse thePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Implement play leader training for pupils and lunchtime staff to promote pupil activity at lunchtimes.</p> <p>-Set up a Change for life club.</p> <p>-Work on the play spaces within the school grounds to create for physical activity.</p> <p>-Promote an active classroom - environment</p> <p>-Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p>	<p>-Give all Year 6 pupils play leader training – (Summer term 18)</p> <p>-Contact trainer about a change for life support package.</p> <p>-1-hour meeting to discuss current provision including around whole school impact and training needs</p> <p>- 2 hours training for playground leadership</p> <p>-1.5 hours training for lunchtime supervisors on playground games</p> <p>-1-hour visit and observations</p> <p>-Get quotes in readiness for completion of school grounds and new playground spaces (Summer Term 18)</p> <p>- Book Active Maths training INSET (Summer 18)</p> <p>- Identify course for daily mile (Summer 18)</p> <p>- Include in new playground markings</p> <p>-Allocate suitable times for daily mile activity</p> <p>-Celebrate achievements around</p>	<p>£300</p> <p>£250</p> <p>£2000 approximately</p> <p>£30</p>	<p>To be updated at the end of the Summer Term 2018</p> <p>Meeting held with trainer April 2018 to discuss and outline programme</p>	<p>Lunchtime supervisors trained to offer active opportunities for all pupils during lunchtimes.</p> <p>Activities that do not involve lots of equipment.</p> <p>Playgrounds marked to facilitate the playing of the different activities on an on-going basis.</p> <p>Children engaged in sustainable daily rigorous activity</p>

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	completion of mile targets – purchase trophy			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Whole school/Key Stage events to promote the importance of sport and physical activity</p>	<p>- Achievements celebrated in assembly and in the school newsletter (match results, reports + certificates, trophies)</p> <p>- Different children to deliver match reports in assembly.</p> <p>-Update notice boards on a regular basis.</p> <p>-Book in visiting experts from different sports to work with and inspire the children.</p> <p>-PGA golf coach work with 4 different classes.</p> <p>-F. A coach work with four different classes</p> <p>-Warwickshire County Cricket club work with 4 classes</p>	£250	<p>-Merit Assemblies include match reports and presentation of certificates for participation and success in inter-school competitions. Inter-house trophy presentation happens at the end of a half-term.</p> <p>- The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>- 100% of pupils working with a sports specialist for at least one term during the school year.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on</p>	The SLT has seen the benefits of the raised profile and is committed to these areas if the Primary PE and Sport Premium is discontinued.

	<p>-Aston Villa work with 4 different classes</p> <p>- PTA fun run. Whole school invited to participate.</p>		<p>confidence and self-esteem.</p> <p>Pupils engaging in collective events that encourage participation in different sporting activities.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>- Provide opportunity for pupils to work with specialist providers in P.E lessons</p> <p>-Provide 'taster days' for different sporting activities</p>	<p>- Arrange a pupil survey to ascertain what pupils would like.</p> <p>- Offer a wide range of clubs, targeting different year groups and activities.</p> <p>- Work with local providers to facilitate a wide range of club provision</p> <p>-Monitor participation levels</p> <p>-Collaborate with other local schools to run a 'try something new' day for pupils who participate less in physical activity</p> <p>-Arrange opportunity for pupils to work with specialist providers in curriculum time</p> <p>-Ensure all pupils receive these experiences</p> <p>-Arrange dates for providers to visit school/external visits</p>	<p>£150</p> <p>£500</p> <p>£2280</p>	<p>- 12 different after school- clubs run or to be run in the Summer term. ___% of children Y1 to 6 have attended a club.</p> <p>-Event scheduled for June 18th</p> <p>-100% of children worked with specialist providers for 1 term at least In the following activities Aspire – Gymnastics, Multi-skills, Balanceability, Bikeability Aston Villa – Multi-skills, Basketball F.A – Football Warwickshire – Cricket Sutton United - Tennis</p> <p>-60 Y5/6 pupils completed dance workshop with local provider 120 pupils completed golf taster activities with PGA professional from the Belfry 60 girls (Y3-6 participating in Girls Cricket workshops in June 2018)</p>	<p>- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>As part of the event children will be signposted to clubs and activities, encouraging them to continue to participate in physical activities.</p> <p>Children able to participate in a wide variety of activities both in extra-curricular and lesson time. Inspired children to develop an interest in a range of physical activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Engage pupils in inter school competition	-Use the local sport partnership and affiliation to sports governing bodies to support participation in competition Compete in A and B team competitions to increase participation -Encourage more staff to work with children at events	£50 £120	-Participation in inter-school competition across 40+ different events. Represented partnership in School games finals in Athletics and Hockey for the first time. ___% of children have represented the school in competitions. -Entered B teams on 5 occasions (Cricket and multi-skills events) 9 staff have attended inter-school competitive events to lead teams	-Teaching staff are sharing the responsibility to take children to a range of competitions and are more confident to do so. B team participation in some sports has enabled more children to represent the school in friendly competition.
-Engage pupils in intra-school competition	-Facilitate the running of a netball club and entering a league - Arrange calendar for friendly competition - Collect results and celebrate outcomes -Organise and run a successful school games day (sports day)	£20 £100	-Netball club run for Y5 and 6 for a term Played 5 netball matches against local schools and 2 tournaments ___% of Y5 and 6 girls have attended club -100% of pupils Y1-6 taking part in intra-house competition structure at least twice this year. -Sports day scheduled for June 14 th 2018	Netball club and matches has returned to the programme of events and is now a teacher led club supported by a coach A sustainable system for intra-school competition is in place, making use of learning that takes place already in P.E lessons.