

School Development Plan 2018 -19

School Development Area	Target
Leadership & Management	Promote an Active School in all classes and throughout the day.
Teaching, Learning & Assessment	All teaching and learning to be good or better.
Development, Behaviour & Welfare	Promote the development of resilience and confidence.
Outcomes for pupils	<p>Attainment in EYFS and KS1 to be at least in line with similar schools.</p> <p>Progress and attainment for Disadvantaged Pupils in KS2 to be in line with peers.</p>
Effectiveness of Early Years	Introduce a Nursery Class.
Buildings	Provide a high quality outdoor learning environment for Reception and Nursery.

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Key performance indicators

- **EYFS Good Level of Development** at 75%+
- **Y1 Phonics** – 90%+ pass rate
- **KS1 SATs**
 - Reading 80%+ Expected
 - Writing 75%+ Expected
 - Maths 80%+ Expected
- **KS2 SATs**
 - Reading 85%+ Expected
 - Writing 80%+ Expected
 - Maths 85%+ Expected
 - Combined Reading/Writing/Maths 80%+ Expected
- **Quality of teaching** – all ‘good’+ teachers
- **Pupil Premium** – progress and attainment to be in line with peers
- **SEND** – progress and attainment to be in line with national average
- **Sports Premium** – Year 6 swimming 25m and weight/height ratio in line with national average
- **Attendance** at 95%+ overall and 90%+ for every pupil
- **Finance** – retain an ongoing contingency budget at 5% (£70,000)