

School Development Plan 2017 -18

School Development Area	Target
Leadership & Management	Review and update evidence based monitoring and evaluation to ensure further improvements in the quality of teaching and outcomes for all pupils
Teaching, Learning & Assessment	All teaching and learning to be good or better
Development, Behaviour & Welfare	Children are in school, in safe and secure buildings and grounds
Outcomes for pupils	Performance in statutory testing to be at least in line with similar schools and well above national averages
Effectiveness of Early Years	Strategically plan and prepare for a Pre-school class
Buildings	Strategic management of the maintenance and on-going development of the school building

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Key performance indicators

- **EYFS Good Level of Development** at 70%+
- **Y1 Phonics** – 85%+ pass rate
- **KS1 SATs**
 - Reading 80%+ Expected
 - Writing 75%+ Expected
 - Spelling, Punctuation and Grammar 80%+ Expected
 - Maths 80%+ Expected
- **KS2 SATs**
 - Reading 85%+ Expected
 - Writing 80%+ Expected
 - Spelling, Punctuation and Grammar 85%+ Expected
 - Maths 85%+ Expected
- **Quality of teaching** – all ‘good’+ teachers
- **Pupil Premium** – progress and attainment to be in line with peers
- **SEND** – progress and attainment to be in line with national average
- **Sports Premium** – measureable impact on quality of PE teaching
- **Attendance** at 95%+ overall and 90%+ for every pupil
- **Finance** – retain an ongoing contingency budget at 5% (£70,000)