

School Development Plan 2016 -17

School Development Area	Target
Leadership & Management	Embed strategic leadership and management of resources
	Induction of staff, new to school or new to role
Teaching, Learning & Assessment	All teaching and learning to be good or better
Development, Behaviour & Welfare	Children are in school, in safe and secure buildings and grounds
	Strategic review and update of the management of pupils' medical needs
Outcomes for pupils	Performance in statutory testing to be at least in line with similar schools and well above national averages
Effectiveness of Early Years	Maintain high quality teaching and learning during the new building transition
Buildings	Strategic management of the maintenance and on-going development of the school building

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Key performance indicators

- **EYFS Good Level of Development** at 75%+
- **Y1 Phonics** – 93%+ pass rate
- **KS1 SATs**
 - Reading 85%+ Expected
 - Writing 80%+ Expected
 - Spelling, Punctuation and Grammar 80%+ Expected
 - Maths 85%+ Expected
- **KS2 SATs**
 - Reading 90%+ Expected
 - Writing 85%+ Expected
 - Spelling, Punctuation and Grammar 85%+ Expected
 - Maths 90%+ Expected
- **Quality of teaching** – all ‘good’+ teachers
- **Pupil Premium** – progress and attainment to be in line with peers
- **SEND** – progress and attainment to be in line with national average
- **Sports Premium** – measureable impact on quality of PE teaching
- **Attendance** at 95%+ overall and 90%+ for every pupil
- **Finance** – retain an ongoing contingency budget at 5% (£52,000)