

## School Development Plan 2017 -18

School Development Area	Target
<b>Leadership &amp; Management</b>	Review and update evidence based monitoring and evaluation to ensure further improvements in the quality of teaching and outcomes for all pupils
<b>Teaching, Learning &amp; Assessment</b>	All teaching and learning to be good or better
<b>Development, Behaviour &amp; Welfare</b>	Children are in school, in safe and secure buildings and grounds
<b>Outcomes for pupils</b>	Performance in statutory testing to be at least in line with similar schools and well above national averages
<b>Effectiveness of Early Years</b>	Strategically plan and prepare for a Pre-school class
<b>Buildings</b>	Strategic management of the maintenance and on-going development of the school building

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## Key performance indicators

- **EYFS Good Level of Development** at 70%+
- **Y1 Phonics** – 85%+ pass rate
- **KS1 SATs**
  - Reading 80%+ Expected
  - Writing 75%+ Expected
  - Spelling, Punctuation and Grammar 80%+ Expected
  - Maths 80%+ Expected
- **KS2 SATs**
  - Reading 85%+ Expected
  - Writing 80%+ Expected
  - Spelling, Punctuation and Grammar 85%+ Expected
  - Maths 85%+ Expected
- **Quality of teaching** – all ‘good’+ teachers
- **Pupil Premium** – progress and attainment to be in line with peers
- **SEND** – progress and attainment to be in line with national average
- **Sports Premium** – measureable impact on quality of PE teaching
- **Attendance** at 95%+ overall and 90%+ for every pupil
- **Finance** – retain an ongoing contingency budget at 5% (£70,000)