

Pupil Premium Statement 2017-18

Background

At Maney Hill Primary School we aim to ensure that teaching and learning opportunities meet the needs of all pupils.

The DfE believes that the Pupil Premium, which is additional to main school funding, is the best way to address inequalities between children eligible *during the last six years* for free school meals (FSM), Looked After Children (LAC) and children of Service Personnel and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Impact

The impact of our work can be measured by the closing of the attainment gap between our disadvantaged pupils and other pupils:

% pupils achieving Expected in Reading, Writing, & Maths	Disadvantaged pupils (FSM, LAC)	Other pupils
2016	75%	77%
2017	0%	80%

% pupils achieving Expected in Reading	Disadvantaged pupils (FSM, LAC)	Other pupils
2016	75%	83%
2017	0%	80%

% pupils achieving Expected in Writing	Disadvantaged pupils (FSM, LAC)	Other pupils
2016	100%	93%
2017	33%	87%

% pupils achieving Expected in Spelling, Punctuation and Grammar	Disadvantaged pupils (FSM, LAC)	Other pupils
2016	100%	93%
2017	33%	90%

% pupils achieving Expected in Maths	Disadvantaged pupils (FSM, LAC)	Other pupils
2016	75%	90%
2017	67%	93%

Tracking progress

We track the progress of all pupils and target additional support for those not on track. A termly report on attainment and progress is produced.

Use of Pupil Premium for 2017-18

Total income			£17,400
Activity	Rationale	Target pupils	Cost
1:1 and small group interventions for all pupils with FSM not on track with learning	Ensure all pupils are on track with learning targets for Reading & Writing.	R – Y6	£6,000
Additional experienced teacher in Y6	Support pupils with FSM to attain <i>Expected+</i> in Reading, Writing & Maths	Y6	£5,000
Pupil Progress meetings with class teacher and Headteacher	Class teacher to identify any pupils not on track and put in place strategies to close the gaps. Review impact of interventions and additional support.	R – Y6	No additional cost
Monitoring of Home Reading by teaching assistants	Ensure pupils with FSM are regularly reading at home and if necessary ensure additional reading in school	R – Y6	No additional cost
Funding of residential trips and tuition for musical instruments if necessary	To ensure all pupils benefit from enrichment and extension of curriculum	Y5	£1200
Malachi Trust	1:1 – social and emotional needs mentoring		As required
Resources, training and management of small group teaching for <i>Read Write Inc Phonics</i>	Early intervention to enable all pupils to succeed.		£5,000
Total expenditure			£17,200

S Whitehead
Headteacher

S Mills
School Business Manager