

Pupil Premium Statement 2016-17

Background

At Maney Hill Primary School we aim to ensure that teaching and learning opportunities meet the needs of all pupils.

The DfE believes that the Pupil Premium, which is additional to main school funding, is the best way to address inequalities between children eligible *during the last six years* for free school meals (FSM), Looked After Children (LAC) and children of Service Personnel and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Impact

The impact of our work can be measured by the closing of the attainment gap between our disadvantaged pupils and other pupils:

% pupils achieving Level 4/Expected in Reading, Writing, & Maths	Disadvantaged pupils (FSM, LAC)	Other pupils
2015 (Level 4+)	80%	100%
2016 (Expected+)	75%	77%

% pupils achieving Level 4/Expected in Reading	Disadvantaged pupils (FSM, LAC)	Other pupils
2015 (Level 4+)	100%	100%
2016 (Expected+)	75%	83%

% pupils achieving Level 4/Expected in Writing	Disadvantaged pupils (FSM, LAC)	Other pupils
2015 (Level 4+)	80%	100%
2016 (Expected+)	100%	93%

% pupils achieving Level 4/Expected in Spelling, Punctuation and Grammar	Disadvantaged pupils (FSM, LAC)	Other pupils
2015 (Level 4+)	100%	97%
2016 (Expected+)	100%	93%

% pupils achieving Level 4/Expected in Maths	Disadvantaged pupils (FSM, LAC)	Other pupils
2015 (Level 4+)	100%	96%
2016 (Expected+)	75%	90%

Tracking progress

We track the progress of all pupils and target additional support for those not on track. A termly report on attainment and progress is produced.

Use of Pupil Premium for 2016-17

Total income			£20,520
Activity	Rationale	Target pupils	Cost
1:1 tuition for all pupils with FSM not on track with learning	Ensure all pupils are on track with learning targets for Reading & Writing.	R – Y6	£7,800
Additional experienced teacher in Y6	Ensure pupils with FSM attain <i>Expected+</i> in Reading, Writing & Maths	Y6	£9,600
Pupil Progress meetings with class teacher, Inclusion Leader and Headteacher	Class teacher to identify any pupils not on track and put in place strategies to close the gaps. Review impact of interventions and additional support.	R – Y6	No additional cost
Monitoring of Home Reading by teaching assistants	Ensure pupils with FSM are regularly reading at home and if necessary ensure additional reading in school	R – Y6	No additional cost
Funding of residential trips and tuition for musical instruments if necessary	To ensure all pupils benefit from enrichment and extension of curriculum	Y5	£456.60
Malachi Trust	1:1 – social and emotional needs mentoring		As required
Resources, training and management of small group teaching for <i>Read Write Inc Phonics</i>	Early intervention to enable all pupils to succeed.		£1,400
Total expenditure			£19,256.60

S Whitehead
Headteacher

S Mills
School Business Manager