

Pupil Premium Statement 2013-14

Background

At Maney Hill Primary School we aim to ensure that teaching and learning opportunities meet the needs of all pupils.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address inequalities between children eligible *during the last six years* for free school meals (FSM), Looked After Children (LAC) and children of Service Personnel and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Impact

The impact of our work can be measured by the closing of the attainment gap between our disadvantaged pupils and other pupils:

% pupils attaining level 4+ in Reading, Writing & Maths	Disadvantaged pupils (FSM, LAC)	Other pupils
2012 (English & Maths)	100%	96%
2013	100%	87%

% pupils making expected progress in Reading	Disadvantaged pupils (FSM, LAC)	Other pupils
2012	100%	93%
2013	100%	93%

% pupils making expected progress in Writing	Disadvantaged pupils (FSM, LAC)	Other pupils
2012	100%	96%
2013	100%	100%

% pupils making expected progress in Maths	Disadvantaged pupils (FSM, LAC)	Other pupils
2012	100%	100%
2013	100%	97%

Tracking progress

We use a Provision Map for all vulnerable pupils (including FSM and LAC) that shows both the support they are receiving and the progress made in Reading, Writing and Maths.

Use of Pupil Premium for 2013-14

Total income			£13,800
Activity	Rationale	Target pupils	Cost
1:1 tuition for all pupils with FSM <i>Spring term</i>	Ensure all pupils are on track with learning targets for Reading & Writing. Target able pupils capable of Level 3 in KS1 and Level 5 in KS2	Y1 – Y6	£2,340
Additional teaching assistant	Maximise early intervention and close early gaps between FSM and non-FSM pupils	R	£3,903
Additional experienced teacher in Y6	Ensure pupils with FSM attain Level 4+ in Reading, Writing & Maths	Y6	£7,290
Pupil Progress meetings with class teacher, Deputy and Headteacher	Class teacher to identify any pupils not on track and put in place strategies to close the gaps. Review impact of interventions and additional support.	R – Y6	No additional cost
Monitoring of Home Reading by teaching assistants	Ensure pupils with FSM are regularly reading at home and if necessary ensure additional reading in school	R – Y6	No additional cost
Funding of residential trips and tuition for musical instruments if necessary	To ensure all pupils benefit from enrichment and extension of curriculum	Y5	tbc
Total expenditure			£13,533

S Whitehead
Headteacher

S Mills
Bursar