

School Development Plan 2015 -16

School Development Area	Target
Leadership & Management	Effective management of structural change for school expansion
	Strengthening School Leadership through increased capacity
Teaching, Learning & Assessment	All Teaching and Learning to be good or better
Development, Behaviour & Welfare	Children are in school, in safe and secure buildings and grounds
Outcomes for pupils	Performance in statutory testing to be at least in line with similar schools and well above national averages
Effectiveness of Early Years	Maintain high standards of teaching and learning across both classes
Buildings	High quality building work for school expansion
	Strategic management of the maintenance and on-going development of the school buildings

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Key performance indicators

- EYFS 'good level of development' at 65%+
- Y1 Phonics – 93%+ pass rate
- KS1 SATs - 85% to make the new performance standard in
 - Reading
 - Writing
 - Maths
- KS2 SATs – 85% to make the new performance target in
 - Reading
 - Writing
 - Spelling, Punctuation and Grammar
 - Maths
- Quality of provision evaluations – all 'good'+ teachers
- Pupil premium – progress and attainment to be in line with peers
- SEND – progress and attainment to be in line with national average
- Sports premium – measureable impact on quality of PE teaching
- Attendance at 95%+ overall and 90%+ for every pupil
- Finance – retain an ongoing contingency budget at 5% (£40,000)