

School Development Plan 2014-15

School Development Area	Target
<p>Achievement</p>	<p>1. Sustain and extend improvements in Reading, Writing, and Maths enabling 95% pupils to make 2 levels progress (KS1 & KS2) and 30% to make 3 levels progress (KS2).</p>
	<p>2. Ensure the school is fully prepared for national changes to assessment including the implementation of end of year and end of key stage assessments.</p>
<p>Teaching and Learning</p>	<p>1. Successfully implement the new curriculum throughout both key stages.</p>
<p>Behaviour and Safety</p>	<p>1. Encourage excellent attendance and punctuality and for every child to achieve a minimum of 90% attendance.</p>
<p>Leadership and Management</p>	<p>1. Strengthen Governance through embedding effective support and challenge.</p>
	<p>2. Ensure the smooth day to day running of the school through capacity building in all key roles and establishing a whole school communication system.</p>
<p>Buildings</p>	<p>1. Develop the effective use of under-used indoor and outdoor spaces.</p>

School Development Plan 2014-15

Key performance indicators

- EYFS 'good level of development' at 54%+
- Y1 Phonics – 90%+ pass rate
- KS1 SATs
 - Reading 100% L2+ 50% L3
 - Writing 97%L2+ 35% L3
 - Maths 97% L2+ 40% L3
- KS2 SATs
 - Reading 100% L4+ 70% L5+ 10% L6
 - Writing 97% L4+ 50% L5+ 10% L6
 - Maths 97% L4+ 65% L5+ 25% L6
- Quality of provision evaluations – all 'good'+ teachers
- Pupil premium – progress and attainment to be in line with peers
- SEND – progress and attainment to be in line with national average
- Sports premium – measureable impact on quality of PE teaching
- Absence at 95%+ overall and 90%+ for every pupil
- Finance – retain an ongoing contingency budget at 5% (£40,000)